

CITY OF
WOLVERHAMPTON
COUNCIL

Children, Young People and Families Scrutiny Panel

27 March 2019

Time 6.00 pm **Public Meeting?** YES **Type of meeting** Scrutiny
Venue Committee Room 3 - Civic Centre, St Peter's Square, Wolverhampton WV1 1SH

Membership

Chair Cllr Peter O'Neill (Lab)
Vice-chair Cllr Udey Singh

Labour

Cllr Rupinderjit Kaur
Cllr Obaida Ahmed
Cllr Jasbinder Dehar
Cllr Celia Hibbert
Cllr Asha Mattu
Cllr Beverley Momenabadi
Cllr Rita Potter
Cllr Clare Simm

Conservative

Cllr Simon Bennett

Quorum for this meeting is four Voting Members.

Information for the Public

If you have any queries about this meeting, please contact the Democratic Services team:

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Agenda

Part 1 – items open to the press and public

<i>Item No.</i>	<i>Title</i>
9	Revised EYFS, KS1, KS2, KS4 and KS5 outcomes (2018) (Pages 3 - 10) [Amanda Newbold, Head of School Improvement, to present briefing paper]

Title: 2018 Revised EYFS, KS1, KS2, KS4 and KS5 outcomes Date: 21 March 2019

Prepared by: Amanda Newbold

Job Title: Head of School Improvement

Intended
Audience:

Internal ☐

Partner organisation ☐

Public ☒

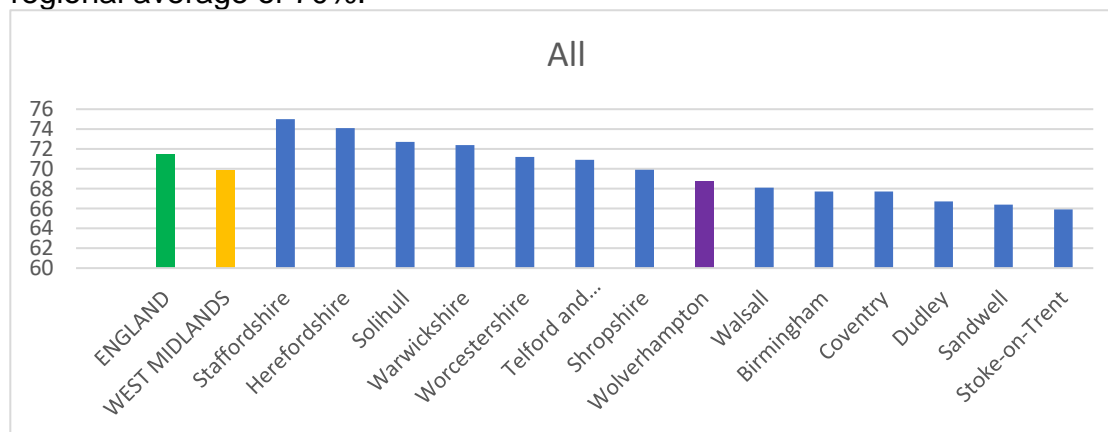
Confidential ☐

Purpose or recommendation

To provide an overview of provisional outcomes for Wolverhampton schools' 2018 results at the end of each Key Stage, including comparisons with national, regional and statistical neighbours where information is available.

Early Years Foundation Stage Profile

- 69% of pupils achieved a Good Level of Development (GLD) this marks an increase of 3% on 2017 outcomes. National outcomes indicate that 72% of pupils achieved GLD an increase of 1% on 2017. The positive impact of the Local Authority's Early Years Teacher Advisor is visible in this data.
- In 2018 Wolverhampton is ranked 125th (of 152 Local Authorities), this indicates improvement from 140th in 2017.
- The gap between Wolverhampton children and national has decreased from 7% in 2016 to 3% in 2018.
- Fewer boys attained GLD than girls (62.3% compared to 75.7%), this was lower than their counterparts nationally resulting in a greater gender gap.
- The greatest differences are visible in the early learning goals (ELGs) were seen in writing and expressive art and design with the smallest gap in mathematics.
- Of the 70 schools with EYFS results in 2018, 32 schools achieved above national outcomes.
- When compared to statistical neighbours Wolverhampton (69%) is above the average, 4th in the group, behind Southampton (71%), Sheffield and Derby (both 70%).
- Regional comparisons place Wolverhampton as 7th out of 14, with GLD just below the regional average of 70%.



- In the city, 62% of pupils eligible for Free School Meals achieved a GLD, this is a noticeable increase compared to 54% in 2017 and considerably higher than the national of 57%. This places Wolverhampton 21st nationally with a Quartile banding of A

and in 1st place in comparison to our statistical neighbours and joint 1st regionally (with Solihull).

- 65% of pupils with English as an additional language achieved GLD compared to 61% in 2017. This places Wolverhampton 2nd in comparison to our statistical neighbours and 3rd regionally, this is a 2 % above the West Midlands average.
- 23% of pupils with SEND achieved a GLD which places the city 2nd in comparison to our statistical neighbours and regionally; this reflects an increase of 16% in 2017. For children without SEND GLD was 75% in 2018, increasing from 72% in 2017.

Phonics screening test

- 82% of pupils achieved the expected level in the phonics screening in 2018. This is an increase of 3% on 2017 results whilst nationally there was a 1% increase with 82% of pupils passing the phonics screening. The improvement in outcomes resulted in Wolverhampton ranked 76th nationally, compared to 112 in 2017.
- There remains a gap of approximately 8% between boys and girls in this measure.
- 40% of children with SEND (89% for those with no SEN) reached the standard of the phonics screening.
- There is approximately 1% gap in the outcomes for children who have English as their first language and those with English as their second language.
- Pupils eligible for FSM performed particularly well with 74% achieving the expected standard in Phonics, 4% higher than their counterparts nationally, placing Wolverhampton 2nd in comparison to our statistical neighbours and joint 3rd regionally. This gives Wolverhampton a national ranking of 27 and a quartile banding of A.

Wolverhampton - Statistical Neighbour View									
% of pupils achieving expected level in Phonics decoding - FSM									
Statistical Neighbours		2012	2013	2014	2015	2016	2017	2018	Change from previous year
874	Peterborough	37.00	49.00	53.00	59.00	69.00	62.00	64.00	2.00
373	Sheffield	42.00	51.00	57.00	61.00	64.00	64.00	64.00	0.00
861	Stoke-on-Trent	42.00	54.00	59.00	67.00	71.00	72.00	69.00	-3.00
831	Derby	39.00	45.00	51.00	58.00	68.00	72.00	70.00	-2.00
333	Sandwell	48.00	61.00	63.00	65.00	71.00	69.00	71.00	2.00
852	Southampton	48.00	62.00	60.00	66.00	71.00	71.00	71.00	0.00
892	Nottingham	39.00	51.00	56.00	60.00	68.00	69.00	72.00	3.00
331	Coventry	47.00	55.00	64.00	68.00	70.00	70.00	73.00	3.00
330	Birmingham	51.00	61.00	65.00	70.00	73.00	73.00	73.00	0.00
336	Wolverhampton	47.00	57.00	64.00	69.00	70.00	71.00	74.00	3.00
335	Walsall	49.00	58.00	62.00	67.00	74.00	71.00	75.00	4.00
	Statistical Neighbours	44.20	54.70	59.00	64.10	69.90	69.30	70.20	0.90
984	West Midlands	47.00	58.00	63.00	67.00	70.00	70.00	72.00	2.00
970	England	44.00	56.00	61.00	65.00	69.00	68.00	70.00	2.00
Source LAIT 2018									

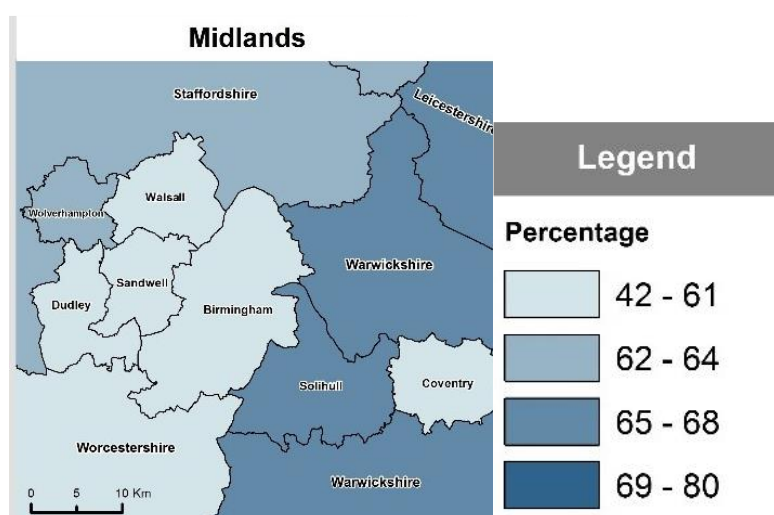
Key Stage 1

- Reading, Writing and Maths combined (RWM) attainment: 65% of Wolverhampton pupils reached the expected standard in all three subjects, this reflects an increase from 62% in 2017 and 57% in 2016. Proxy national (NCER) outcomes indicate that 65% of pupils nationally attained this level, an increase from 64% in 2017 and 60% in 2016.
- Reading: 74% of pupils achieved the expected standard or above in reading, a 1% increase on 2017 outcomes and compares to 75% nationally. This places Wolverhampton in 96th position nationally compared to 107th in 2017.
- Writing: 69% of pupils were assessed to be working at the expected standard or above in writing, this is a 3% increase on the previous year and compares to 70% nationally. As a result, Wolverhampton is now ranked in 82nd position compared to 101st in 2017.
- Mathematics: 75% of pupils achieved the expected standard or above, a 1% increase on 2017 outcomes. And compares to 76% nationally. This places Wolverhampton in 89th position compared to 96th in 2017.
- There was an increase in the proportion of children working at greater depth (GDS), in 2018 this was 23% in reading, 15% in writing and 20% in maths, compared to 26%, 16% and 22% nationally. Overall 11% of pupils in the city attained GDS in all three subjects compared to 12% nationally (NCER).
- In all Key Stage 1 subjects more girls reached the expected standard than boys. The largest difference in attainment by gender was in writing with a gap of 13% between girls (76%) and boys (63%). This reflects the national position.
- In reading the gender gap was 9% with 78% of girls and 69% of boys reaching the standard.
- The gap was narrowest in maths at 4%, where 77% of girls reached the expected standard compared to 73% of boys. Again, this reflects the national picture.
- 58% of children eligible for Pupil Premium funding (69% for those not eligible) reached the expected standard in all three subjects of Reading, Writing and Maths in 2018.
- 14% of children with SEND (75% for those with no SEND) achieved RWM combined.
- 63% of pupils with English as an additional language reached the expected standard in RWM compared to 66% of those with English as a first language.

Key Stage 2

- In Wolverhampton Reading, Writing and Maths combined attainment was 65% for pupils at the expected standard. This is an increase of 5% on 2017 outcomes and compares to 64% nationally putting Wolverhampton ahead of the Key Stage 2 national figure for the first time. This ranks Wolverhampton 72nd nationally compared to 92nd in 2017.
- In reading, 77% of pupils achieved the expected standard or above, this is an increase of 7% on 2017 outcomes. Reading in 2018 is 2% above the national figure ranking Wolverhampton 52nd nationally compared to 105th in 2017. The positive impact of the Local Authority's Reading Project is visible in this data.
- In writing, 81% of pupils were assessed at the expected standard or above. This is a 3% increase on 2017. Writing in 2018 is 2% above the national average, with Wolverhampton ranked 37nd compared to 45th in 2017.

- In maths, 76% of pupils achieved the expected standard or above, this is unchanged from 2017, and is the same as the national average, ranking Wolverhampton 73rd compared to 60th in 2017.
- In Grammar, Punctuation and Spelling 81% of pupils achieved the expected standard or above. This is an increase of 3% on 2017 and was 3% above the national average.
- An increasing proportion of Wolverhampton children are working at the higher standard, or greater depth (GDS): in 2018 this was 27% in reading, 22% in writing, 20% in maths and 36% in GPS, compared to 28%, 20%, 24% and 34% nationally. Overall 9% of pupils in the city attained GDS in reading, writing and mathematics combined compared to 10% nationally.
- The gap between outcomes for boys and girls (RWM combined) is 9%, as 61% of boys achieved the expected standard in all three subjects (this is the same as national) whereas 70% of girls achieved the combined attainment, nationally this was 69%.
- In Reading, Writing and Maths combined, 56% of disadvantaged pupils achieved the expected level (50% in 2017) compared to 51% nationally (48% in 2017). This has been noted by Ofsted as a strength in the city.
- 22% of pupils with SEND achieved this standard compared to 21% nationally, 76% of pupils with no SEND achieved RWM combined compared to 74% nationally.
- 65% of pupils with English as an additional language achieved the expected standard in RWM combined, this was in line with all pupils reaching this level in Wolverhampton. The positive impact of the Local Authority's Citizenship, Language and Learning Team is visible in this data.

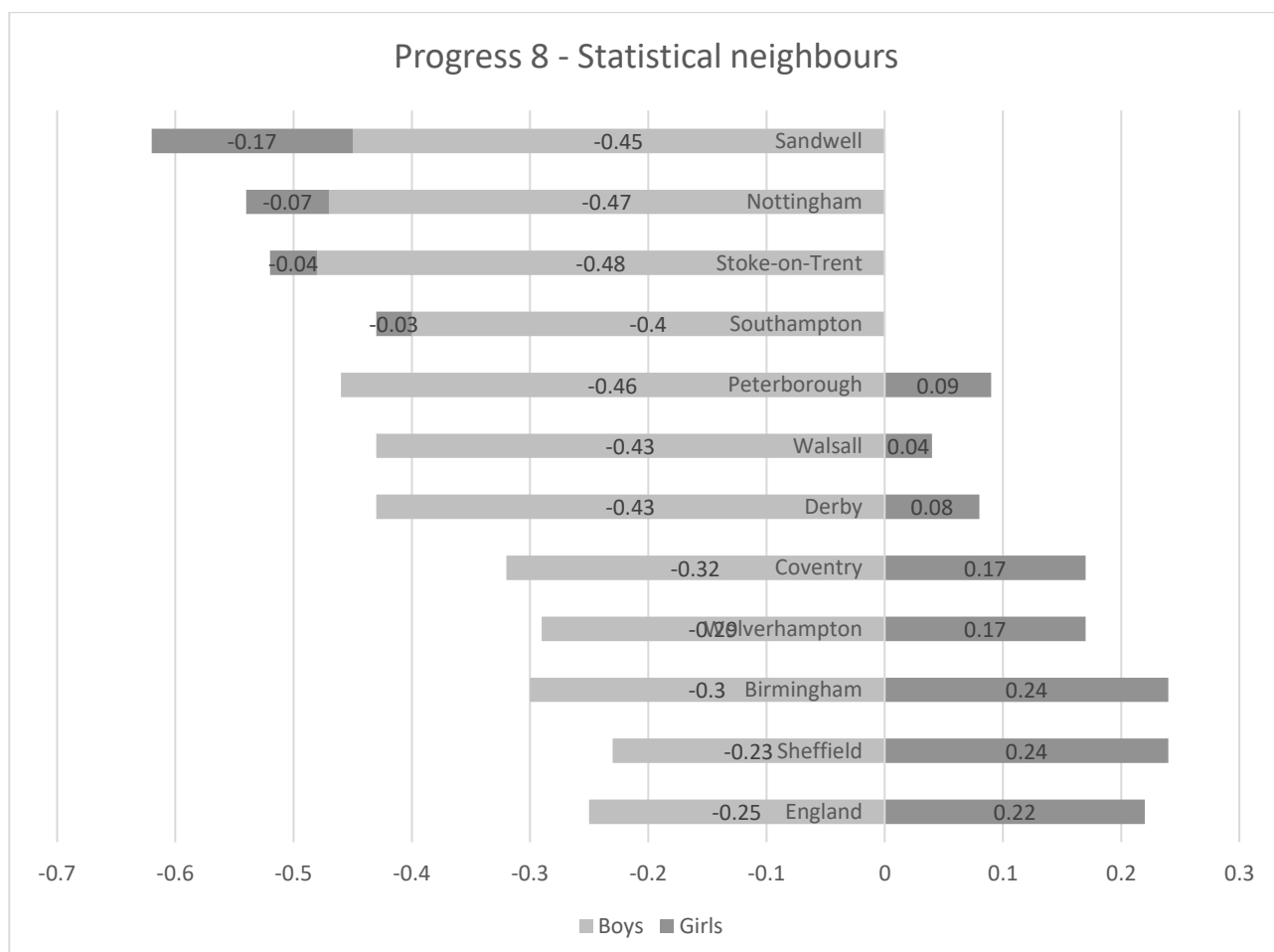


- Progress across Key Stage 2 remains significantly above national averages. In reading this is +0.9, in writing +1.2, in maths +0.5 and in GPS +1.6. This is the third successive year that Wolverhampton has achieved significantly above average progress in all Key Stage 2 progress measures.

Revised Key Stage 4

- Revised outcomes for 2018 indicate that the Progress 8 measure is marginally better than 2017 at -0.05. This improvement is reflected in the ranking for Wolverhampton which is currently 79th compared to 82nd in 2017. This measure also places Wolverhampton 3rd when compared to the statistical neighbours group and 2nd regionally.

	Average Progress 8 score per pupil		Difference
	2017	2018	
England	-0.03	-0.02	0.01
Sheffield	0.01	0.00	-0.01
Birmingham	-0.01	-0.04	-0.03
Wolverhampton	-0.06	-0.05	0.01
Coventry	-0.12	-0.08	0.04
Derby	-0.18	-0.19	-0.01
Walsall	-0.25	-0.19	0.06
Peterborough	-0.07	-0.20	-0.13
Southampton	-0.02	-0.22	-0.20
Stoke-on-Trent	-0.09	-0.26	-0.17
Nottingham	-0.30	-0.27	0.03
Sandwell	-0.18	-0.31	-0.13



- The revised average Attainment 8 score per pupil is 44.4 compared to 45 in 2017 and this ranks the city in 114th position nationally compared to 96th in 2017.

- However, this would place the city as 3rd in the statistical neighbour group, following Birmingham (45.8) and Sheffield (44.6). Current national data for Attainment 8 is 44.5.

Name	% of Pupils with 9 - 5 pass in both English and Maths	
	2017	2018
England	39.6	40.2
Birmingham	40.2	40.1
Sheffield	39.1	40.0
Derby	37.4	38.2
Coventry	36.2	37.5
Wolverhampton	35.6	36.4
Walsall	34.3	36.3
Southampton	34.1	36.2
Peterborough	35.0	35.5
Nottingham	31.0	32.8
Stoke-on-Trent	31.8	32.5
Sandwell	28.7	28.4
Statistical Neighbour Average	34.9	35.8

- The proportion of pupils in the city achieving a strong (9-5) pass in English and Maths is 36%, compared to 40% nationally. Despite this slight increase from 2017, this ranks Wolverhampton as 133rd position compared to 128th in 2017.
- The city is 5th in the statistical neighbour group and 5th in the West Midlands group.
- The proportion of pupils achieving a standard pass (grades 9-4) in both English and maths has decreased slightly since 2017 and is 57.7% compared to 58% in Wolverhampton last year, and 59.4% nationally for 2018.
- This change leads to 132nd position nationally (the same as 2017), although Wolverhampton is above the statistical neighbour average for this measure and is similarly placed 5th in the statistical neighbour group, below Coventry (60%), Sheffield (59.8), Birmingham (59.6) and Derby (59.2%).

- The attainment gap between the performance of boys and girls at this measure is significant with 11 percentage points gap for attainment at 9-4 and 12.4 percentage points gap at grades 9-5. Both figures are wider than national and statistical neighbour averages.
- The progress gap is slightly narrower than national levels at 0.46 compared to 0.5.
- Disadvantaged pupils Attainment 8 score was 37.2 compared to 37.9 in 2017 (This was 37.1 nationally in 2017 and 36.8 in 2018).
- It places the city with a national rank of 50, and a place in the second quartile, it places Wolverhampton 2nd in comparison to our statistical neighbours. This is considerably higher than the West Midlands Average Attainment 8 score of 36.5
- Disadvantaged pupils performed well at Progress 8 with a score of -0.33, placing Wolverhampton 2nd in comparison to our statistical neighbours and West Midlands LAs.
- This amounts to a national ranking of 4, again in the second quartile.
- 23% of disadvantaged pupils achieved a strong pass in English and maths (9-5) compared to 25% nationally; this is the same as the West Midlands at 23%.
- For pupils with SEND support, the Attainment 8 score is 31.8 compared to 32.4 in 2017 (31.9 nationally in 2017, 32.2 in 2018).
- 12% of pupils with SEND achieved a strong pass in English and Maths (9-5) compared to 43% of pupils with no SEND.
- For pupils with SEN Statement/EHCP their Attainment 8 score is 7.7 compared to 8.9 in 2017 (13.9 nationally in 2017, 13.5 in 2018).
- Pupils with English as an additional language had an Attainment 8 score of 47.8 (48.0 nationally and 45.5 for the West Midlands in 2018) compared to 43.4 who speak English as a first language.

- 42% of pupils who have English as an additional language achieved a strong pass in English and Maths (9-5) (44% nationally and 39% for the West Midlands in 2018) compared to 35% who speak English as a first language.
- From 2018, the headline EBacc attainment measure is the EBacc average point score (EBacc APS). Wolverhampton has an EBacc APS of 3.59 ranking 139 nationally and 8th in comparison to our statistical neighbours.

Wolverhampton & Statistical Neighbours

Name English Baccalaureate Average Point Score per pupil	
	All
England	3.85
Birmingham	3.98
Sheffield	3.79
Derby	3.79
Coventry	3.72
Walsall	3.70
Southampton	3.69
Peterborough	3.66
Wolverhampton	3.59
Nottingham	3.46
Stoke-on-Trent	3.40
Sandwell	3.30
Statistical Neighbour Average	3.64

- In the EBacc subject areas of English and Maths separately, Wolverhampton has an APS of 4.63 in English ranking 127th nationally, places the city 5th compared to our regional LAs and 4th in comparison to our statistical neighbours.
- In Maths, Wolverhampton has an APS of 4.15 ranking 131st nationally, 6th compared to our regional LAs and 6th in comparison to our statistical neighbours.

Wolverhampton & West Midlands

Average Points Score in English and Maths

	APS English
	2018
England	4.95
Solihull	5.11
Birmingham	4.95
Dudley	4.75
Coventry	4.65
Wolverhampton	4.63
Walsall	4.61
Sandwell	4.38
West Midlands Average	4.83

	APS Maths
	2018
England	4.53
Solihull	4.58
Birmingham	4.30
Walsall	4.24
Coventry	4.22
Dudley	4.16
Wolverhampton	4.15
Sandwell	3.79
West Midlands Average	4.33

- In 2016/17 92% of Wolverhampton pupils were in sustained education, employment or training in the year after Key Stage 4, compared to 94% nationally.

Wolverhampton - Statistical Neighbour View

348

Percentage of KS4 All Pupils going to, or remaining in education & employment/training

Statistical Neighbours	2013	2014	2015	2016	2017
Nottingham	82.00	86.00	87.00	90.00	88.00
Southampton	87.00	88.00	90.00	92.00	89.00
Wolverhampton	88.00	91.00	92.00	93.00	92.00
Derby	88.00	90.00	92.00	92.00	92.00
Walsall	89.00	91.00	92.00	93.00	93.00
Birmingham	90.00	91.00	93.00	92.00	93.00
Peterborough	89.00	92.00	93.00	93.00	93.00
Sheffield	90.00	91.00	92.00	94.00	93.00
Stoke-on-Trent	88.00	90.00	93.00	94.00	93.00
Sandwell	87.00	90.00	93.00	93.00	94.00
Coventry	90.00	91.00	92.00	93.00	94.00
Statistical Neighbours	88.00	90.00	91.70	92.60	92.20
West Midlands	90.00	92.00	94.00	94.00	94.00
England	91.00	92.00	94.00	94.00	94.00

Revised Key Stage 5

- At Key Stage 5, 9.6% of Wolverhampton pupils attained 3+ A* - A or better at A level compared to 13.1% in 2017. This compares to 12.9% nationally and 9.1% for the West Midlands.
- The proportion of pupils achieving AAB or higher at A level in at least 2 facilitating subjects was 13.5% compared to 16.2% nationally and 12.4% in the West Midlands.
- The average points score per entry for A levels was 29.08 compared to 30.71 in 2017. This is 4.25 points below national, ranking Wolverhampton 131st position.
- The gap between the performance of boys and girls at this measure has narrowed this year with a 3.58 point gap compared to 5.85 in 2017.

Name	2018 A Level APS per Entry		Difference
	Boys	Girls	
England	32.56	33.96	1.40
Birmingham	31.34	31.81	0.47
Sheffield	32.57	32.49	-0.08
Coventry	28.36	30.90	2.54
Derby	29.31	30.75	1.44
Wolverhampton	26.67	30.64	3.97
Southampton	25.24	28.61	3.37
Walsall	28.91	29.51	0.60
Peterborough	29.33	31.28	1.95
Stoke-on-Trent	26.92	28.28	1.36
Sandwell	23.97	25.62	1.65
Nottingham	28.61	31.57	2.96

The average points score per entry for "Technical" qualifications is 24.52 compared to 34.89 in 2017. This is 3.58 points below the national average ranking Wolverhampton in 122nd position.